



2009
*Fall Instructional
Conference*



**“Collaborating to Enhance Professional
Practice”**



With support from:

CELEBRATING 50 YEARS WITH YOU!



Date: Friday, October 9, 2009
Time: 8:00 AM - 3:30 PM
Registration 6:45 – 7:45
Location: Bow High School
32 White Rock Hill Rd
Bow, New Hampshire



REGISTRATION DEADLINE IS OCTOBER 1st!

Message from NEA-NH President, Rhonda Wesolowski...

Dear New Hampshire Educator,

Professional development is one of the most important activities we engage in as educators. There is always more to learn about being an effective educator! NEA-NH's 2009 Fall Instructional Conference is an opportunity for us to gather and share ideas and strategies that improve our professional practice. Our desire to work with each other and others interested in improved outcomes for students provides the theme for this year's conference – *Collaborating to Improve Professional Practice*.

This year's conference features over 80 two-hour workshops that address a variety of instructional and educational issues that challenge educators in New Hampshire. This year's conference features workshops on the following topics:

- Assessment
- Knowing Our Students
- Elementary Strategies
- Middle School Strategies
- High School Strategies
- School Improvement
- Art, Music, Physical Education
- Educational Support Professionals
- Community Collaboration
- Technology

To help you quickly find the workshops that best address your professional development goals, check out the "Conference at a Glance" on pages 6 and 7 and then peruse the brochure for more detailed descriptions of the available workshops.

I urge you to register quickly for this event as enrollment is limited. To register, simply go online to NEA-New Hampshire's website www.nhnea.org and click on the Fall Instructional Conference link or complete the registration form on the last page and mail it along with your check to NEA-NH.

See you at the conference!

Yours in education,

Rhonda M. Wesolowski

Rhonda Wesolowski
President, NEA-NH

PS. Registration is limited so remember to register early before the October 1st deadline!

Details about the 2009 Fall Instructional Conference...

Conference Agenda

6:45 – 7:45 Registration (Coffee and Muffins)
8:00 -10:00 "A" Workshop Sessions
10:15 – 12:15 "B" Workshop Sessions
12:15 Lunch
1:30 – 3:30 "C" Workshop Sessions

Registration fee:

\$25 for NEA-NH Members

\$125 for non-members

Registration includes...

- Admission to three 2 hour workshops
- Buffet Lunch
- Admission to Vendor Display
- Professional Development Certificates

Directions to Bow High School 32 White Rock Hill Road, Bow, NH 03304 603-228-2210

From the North and South:

Take Route 93 North or South toward Concord to Route 89 North.

Take exit 1, Logging Hill Road, at end of exit ramp turn right (Mobil gas station is in front of you).

Go approximately 9/10s of a mile to the intersection of Logging Hill Road and White Rock Hill Road.

Turn right on White Rock Hill Road (fire station will be on the corner to your left).

Go 3/10ths of a mile and Bow High School will be on your right.

From the West:

Take Route 89 to Exit 1, Logging Hill Road, at the end of exit turn right.

Go approximately 8/10th of a mile to the intersection of Logging Hill Road and White Rock Hill Road.

Turn right on White Rock Hill Road (fire station will be on the corner to your left).

Go 3/10ths of a mile and Bow High School will be on your right.

From the East:

Take Route 4 to Route 393 West to Route 93

Take Route 93 South toward Concord to Route 89 North.

Take exit 1, Logging Hill Road, at end of exit ramp turn right (Mobil gas station is in front of you).

Go approximately 9/10s of a mile to the intersection of Logging Hill Road and White Rock Hill Road.

Turn right on White Rock Hill Road (fire station will be on the corner to your left).

Go 3/10ths of a mile and Bow High School will be on your right.

OR

Take Route 101 West to Route 93 North

Take Route 89 North.

Take exit 1, Logging Hill Road, at end of exit ramp turn right (Mobil gas station is in front of you).

Go approximately 9/10s of a mile to the intersection of Logging Hill Road and White Rock Hill Road.

Turn right on White Rock Hill Road (fire station will be on the corner to your left).

Go 3/10ths of a mile and Bow High School will be on your right.

**Deadline for
registrations and
refund requests...
October 1, 2009**

To register online, go to www.neanh.org

Conference at a Glance

| Strand | Workshops | Session | Grade Levels |
|---|--|-----------------------|----------------------------------|
| Art Music Physical Education | DSBC1- Discovering Drama & Dance in Your Classroom | B & C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-14or B-15 Picture Writing: Fostering Literacy Through Art | A or B | K 1 2 |
| | A-22 Physical Best Activities | A | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | C-13 Somatic Education: Integrating Spine/Breathing... | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-24 Traditional Barn Dances and Calls and Fiddling | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| Assessment | A-10 or B-19 Testing, 1,2,3 Testing | A or B | 6 7 8 9 10 11 12 ESP |
| | B-5 Differentiated Assessment and Grading | B | 6 7 8 9 10 11 12 |
| | C-21 Not Another Diorama | C | 1 2 3 4 5 6 7 8 |
| | C-8 Monitoring Student Progress Through Curriculum Based Assessment | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| Community Collaboration | A-2 Bring your Community Together Around Books... | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-8 Involving Parents in their Children's Reading Development | A | K 1 2 3 4 5 6 7 8 |
| | A-11 Belize/UNH Teacher Program | A | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | A-12 Heifer International in the Classroom | A | K 1 2 3 4 5 6 7 8 |
| | A-18 Teachers' Travel Opportunities | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-4 Creating Parent Workshops | B | K 1 2 3 4 5 6 7 8 |
| | B-7 Family Writing Project: Bringing School and Community Together | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-20 Utilizing NASA Educational Resources in the Classroom | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-4 Family Reading Nights | C | K 1 2 3 4 5 6 7 8 |
| ESPs | AD-3 Collaboration/Facilitation/Cooperation/Paras Guide to Special Education | All Day | ESP |
| | B-8 Communication and Collaboration | B | K-12 and ESPs |
| | C-17 Role of the Paraprofessional | C | ESP |
| Elementary Strategies | AD1- Managing Your Classroom for Effective Instruction | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | AD2- Certification Information for Alt 4 & 5 Candidates | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | A-1 Implementing RTI- Successes and Lessons Learned | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-5 Using Picture Books across the Curriculum | A | K 1 2 3 |
| | A-6 Beyond Plantation Stories & The Underground Railroad | A | 3 4 5 |
| | A-9 Changing a Child's Mind – Instrumental Enrichment | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-12 Heifer International in the Classroom | A | K 1 2 3 4 5 6 7 8 |
| | A-14 Picture Writing: Fostering Literacy Through Art | A | K 1 2 |
| | A-17 C.A.R.E. Training | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-2 Practical Strategies for Teaching the English Language Learner | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-7 Family Writing Project: Bringing School and Community Together | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-10 Key Vocabulary Instruction in the Content Classroom | B | 4 5 6 7 8 9 10 11 12 ESP |
| | B-11 Response to Intervention: What Does it Mean for My School? | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B13: Fractions: How to Give Students More than a Partial Understanding | B | 3 4 5 6 7 8 ESP |
| | B-20 Utilizing NASA Educational Resources in the Classroom | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-1 Culturally Responsive Teaching | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-4 Family Reading Nights | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | | C-15 Hands On Science | C |
| | C-16 Personal Stories: A First Step into Creating Classroom Community | C | K 1 2 3 4 5 |
| | C-20 Math Modifications | C | 3 4 5 6 7 8 |
| | C-21 Not Another Diorama | C | 1 2 3 4 5 6 7 8 |
| | C-6 Motivating Reluctant Readers | C | K 1 2 3 4 5 6 7 8 |
| Knowing Our Students | DSAB2-Introduction to Asperger's Syndrome | A & B | K 1 2 3 4 5 6 7 8 ESP |
| | DSAB3 -Taking a Stand & Making the Case | A & B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-4 Wounded, Willful and Wired to Survive | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-19 Cultural Misconceptions in the American Classroom | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-9 Sexual Abuse: The Secret Epidemic | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-1 Culturally Responsive Teaching | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-9 Bullying: On and Off Line | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| Health and Wellness | A-3 or B 16 Be a Hero and Save a Life! Learn CPR | A or B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-15 More is Better: Or is It? | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-3 The ABCs of 304b and 457 Plans | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-12 Preventing Burnout | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-17 De-stressing Strategies for You and Your Students | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-14 How to Get Rid of Clutter | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-2 Retirement Income Planning | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-9 Bullying: On and Off Line | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-12 What to do in the First Fifteen Minutes of Medical Emergency | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-14 Emotional Intelligence and Negotiating | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-23 Balance, Body and Breath | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-5 Take this Job and Love It! | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |

| Strand | Workshops | Session | Grade Levels |
|--|---|----------------------------------|----------------------------------|
| High School Strategies | AD1- Managing Your Classroom for Effective Instruction | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | AD2- Certification Information for Alt 4 & 5 Candidates | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | DSAB1 - How to Use Performance Tracker to Meet Instructional Needs | A & B | 9 10 11 12 |
| | A-1 Implementing RTI: Successes and Lessons Learned | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-7 Hearing Voices: A Unified Approach to Language Arts Inst | A | 9 10 11 12 |
| | A-9 Changing a Child's Mind – Instrumental Enrichment | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-10 or B-19 Testing, 1,2,3 Testing | A or B | 6 7 8 9 10 11 12 ESP |
| | A-13 Reading for Understanding in the Content Areas | A | 4 5 6 7 8 9 10 11 12 ESP |
| | A-16 Differentiated Planning and Instruction | A | 6 7 8 9 10 11 12 |
| | A-17 C.A.R.E. Training | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-20 Using Films/Video Effectively in the High School Soc Studies Classroom | A | 9 10 11 12 |
| | A-21 Extended Learning Opportunities 101 | A | 9 10 11 12 |
| | B-2 Practical Strategies for Teaching the English Language Learner | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-5 Differentiated Assessment and Grading | B | 6 7 8 9 10 11 12 |
| | B-7 Family Writing Project: Bringing School and Community Together | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-10 Key Vocabulary Instruction in the Content Classroom | B | 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-11 Response to Intervention: What Does it Mean for My School? | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-20 Utilizing NASA Educational Resources in the Classroom | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-21 Soldiers of Conscience: How Troops Respond to War | B | 9 10 11 12 |
| | B-22 Refining and Exploring Your Students' ELOs | C | 9 10 11 12 |
| | C-1 Culturally Responsive Teaching | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-9 Bullying: On and Off Line | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| C-19 Motivating High School Students | C | 9 10 11 12 | |
| C-20 Math Modifications | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP | |
| C-22 Israel and Palestine: A Closer Look | C | 9 10 11 12 | |
| C-7 Comprehension Strategies for the Content Classroom | C | 4 5 6 7 8 9 10 11 12 | |
| Middle School Strategies | AD1- Managing Your Classroom for Effective Instruction | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | AD2- Certification Information for Alt 4 & 5 Candidates | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| | A-1 Implementing RTI: Successes and Lessons Learned | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-9 Changing a Child's Mind – Instrumental Enrichment | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-10 or B-19 Testing, 1,2,3 Testing | A or B | 6 7 8 9 10 11 12 ESP |
| | A-12 Heifer International in the Classroom | A | K 1 2 3 4 5 6 7 8 9 |
| | A-13 Reading for Understanding in the Content Areas | A | 6 7 8 9 10 11 12 ESP |
| | A-16 Differentiated Planning and Instruction | A | 6 7 8 9 10 11 12 |
| | A-17 C.A.R.E. Training | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-2 Practical Strategies for Teaching the English Language Learner | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-5 Differentiated Assessment and Grading | B | 6 7 8 9 10 11 12 ESP |
| | B-6 Using Picture Books Across the Curriculum | B | 4 5 6 7 8 |
| | B-7 Family Writing Project: Bringing School and Community Together | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-10 Key Vocabulary Instruction in the Content Classroom | B | 4 5 6 7 8 9 10 11 12 ESP |
| | B-11 Response to Intervention: What Does it Mean for My School? | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-20 Utilizing NASA Educational Resources in the Classroom | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-1 Culturally Responsive Teaching | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-4 Family Reading Nights | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-9 Bullying: On and Off Line | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-7 Comprehension Strategies for the Content Classroom | C | 4 5 6 7 8 9 10 11 12 ESP |
| | C-11 Three's a Crowd | C | 6 7 8 |
| | C-15 Hands On Science | C | 3 4 5 6 7 8 |
| C-20 Math Modifications | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP | |
| C-10 Data Driven Teaching | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP | |
| School Improvement | AD1- Managing Your Classroom for Effective Instruction | All Day | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-1 Implementing RTI: Successes and Lessons Learned | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-17 C.A.R.E. Training | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | A-21 Extended Learning Opportunities 101 | A | 9 10 11 12 |
| | B-11 Response to Intervention: What Does it Mean for My School? | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-22 Refining and Exploring Your Students' ELOs | B | 9 10 11 12 |
| | C-9 Bullying: On and Off Line | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| C-10 Data Driven Teaching | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP | |
| Technology | DSAB1 - How to Use Performance Tracker to Meet Instructional Needs | A&B | 9 10 11 12 |
| | A23-An Introduction to Electronic Whiteboards | A | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-1 21 st Century Collaboration for Teachers | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | B-18 Around the Web in 40 Clicks | B | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |
| | C-18 Video on the Web that's NOT from Youtube | C | K 1 2 3 4 5 6 7 8 9 10 11 12 ESP |

Full Day Workshops

These following workshops are full day sessions (six hour). Participants must register for the entire day.

AD1 –Managing Your Classroom for Effective Instruction (K-12)

*Dana Foulds, Amy Gilfoyle, Brad St. Germain –
NEA-NH New Teacher Committee*

This all-day session is based upon NEA's popular "I Can Do It" Program. The day will focus on the elements of effective classroom management including setting up effective routines and transitions, creating positive relationships with students, students' family members and colleagues as well as strategies for addressing difficult student behaviors.

AD2- Certification Information for Alternative 4 & 5 Candidates (K-12)

Dr. Denise Littlefield, NH Department of Education

This all-day session is specifically designed for candidates pursuing New Hampshire certification through Alternatives 4 & 5 and provides participants with an overview of the processes and timelines for securing New Hampshire certification through Alternatives 4 or 5. Participants will learn the elements of quality teaching and what it means to have "met a competency" for certification purposes; the criteria for submitting a high-quality plan for certification as well as how plans are assessed. Participants will be introduced to the elements of professional learning communities (PLC's) and the important roles they play in such communities. If you're an Alternative 4 or 5 candidate, bring your plan and your questions and be ready to address the competencies you will need to become certified.

AD3- Collaboration, Facilitation, Cooperation: A Paraprofessionals Guide to Special Education (ESPs)

Cynthia Lucero, Saint Anselm College

This all-day workshop is designed for paraprofessionals in K-12 schools. Participants will gain strategies to successfully work with general and special education teachers to benefit all students. This hands-on workshop will provide practicing paraprofessionals with tools for inclusive practices, policies, procedures, schedules, accommodations and modifications for the classroom.

4-hour Workshops

The following sessions are 4- hour workshops. Participants registering for these workshops must sign up for both parts of the workshop.

DSAB1- How to Use Performance Tracker to Meet Instructional Needs (9-12)

Sessions A & B

*Michael Schwartz, Ginny Clifford, Karen Matso,
NH Department of Education*

In this hands on, interactive workshop, participants will learn how to access and use the information in Performance Tracker to analyze individual student, group, and grade level performances to make positive changes to curriculum and student instruction. This workshop requires a Performance Tracker Login to access your school's data.

DSAB2- Introduction to Asperger's Syndrome (K-8/ESP)

Sessions A & B

Sandy Hunt, Special Services Coordinator

The incidence of students with the diagnosis of Aspergers Syndrome is growing at a rapid pace. This workshop will give an overview of Asperger's syndrome; specific information regarding the areas of need, and instructional strategies to support these students.

DSAB3– Taking a Stand & Making the Case (K-12)

Sessions A & B

*Penny Culliton & Dan Grell, NEA Cadre Trainers for
National Program on Bias, Safety and GLBT*

This introductory workshop on gay, lesbian, bisexual and transgender issues, designed for all school personnel, examines the obvious and subtle ways that bias plays out in schools, and offers resources for creating schools that are safe for all students regardless of sexual orientation and gender identity. The second session provides an overview of effective messaging and communication strategies as well as resources and models for talking to constituents about the need to address anti-GLBT bias and harassment in schools.

DSBC1- The Capital Center for the Arts Presents: Discovering Drama and Dance in Your Classroom (K-12)

Sessions B & C

*Nancy Brennan, Kelly Doremus Stuart, Capital Center for
the Arts*

During this workshop, participants will be engaged in experiential, creative problem solving activities that can be used in their classroom. They will explore techniques for using movement/dance and drama to create lessons that support core curriculum and arts literacy. Participants will be introduced to classroom management strategies that provide an open, safe, and creative atmosphere for learning.

"A" Session Workshop Descriptions 8:00 – 10:00

A-1 Implementing RTI: Successes and Lessons Learned (K-12)

Jennifer Anderson, Special Education Teacher

John Foss, Principal

Johanna Johnson, Director of Special Education

Marth Leck-Leonard, Curriculum Coordinator

Jonas Taub, School Psychologist

Milford School Department

RTI provides high quality instruction, early intervention and ongoing support for all children in a data informed three tiered problem solving model. Milford began discussing RTI during 2006-2007. RTI was implemented as a pilot program during the 07-08 school year and expanded to grades 2 and 3 and was piloted in 9th grade during 08-09. Discussion will center around assessment, curriculum instruction and intervention support in Milford.

A-2 Bring Your Community Together Around Books: Literacy Ideas from 1-Hour Events to Whole Community Projects (K-12)

Carissa O'Gara, Title 1 Project Manager

Nadine Clark, Library Media Specialist

This workshop will provide the "how to's" of creating literary initiatives in your community from 1 hour events to whole community projects. Ways to start a parent/child book club, organize a "One Book One Community Project," and partner with your local library to reach young families will be presented. The workshop will focus on books as a vehicle to bring community members together. Take a simple idea and little money to make a difference in your community.

A-3 Be a Hero and Save a Life! Learn CPR (K-12)

Nathan Duclos, CPR Manager, McGregor Memorial EMS

Sudden cardiac arrest kills about 225,000 Americans every year. Much of the responsibility for the physical care of students rests with teachers, athletic trainers, coaches and school staff. The State of NH requires a CPR and First Aid certified person to be present whenever students are in school or on a field trip. Come join this fast paced class to learn to perform CPR and to use an Automated External Defibrillator. This class will get you certified and ensure that you can save a life!

A-4 Wounded, Willful and Wired to Survive (K-12)

Gail Sharpe, Child Abuse Prevention

Specialist/Therapeutic Parent Educator

If you are curious why a child might go to great lengths to sabotage a caring relationship with a stable adult, join us. If you are experiencing children exhibiting extreme behaviors, crazy lying, expressing little or no empathy for others while needing to control everything and everyone in their environment, come join us. Fear of intimacy and intense feelings of overwhelming shame (possible root causes) beg for compassion, understanding and specific supportive strategies.

A-5 Using Picture Books Across the Curricula (K-3)

Donna Ciocca, author and teacher

Picture books can be a very valuable teaching tool for all areas of the curricula. This workshop will give numerous ideas, as well as, the opportunity to purchase each book presented for \$1.00 each. A teacher resource book will also be available for \$1.00.

A-6 Beyond Plantation Stories & The Underground Railroad (3-5)

Pat Wall, author, & Sara Dunkerton, teacher

Come learn about New England's and New Hampshire's early African history using census records and recent research and explain the importance of focusing on such history before introducing students to southern slavery and the Civil War. Participants will learn creative ways to incorporate this topic into general American history lessons and will learn about resources, including materials and opportunities for use of local history and student-community collaboration. Teacher Sara Dunkerton will offer a model project of such collaboration in researching a Canaan, NH, building connected with Noyes Academy, the first interracial school in the United States.

A-7 Hearing Voices: A Unified Approach to Language Arts Instruction (9-12)

Diane Watson, English Teacher, Concord Public Schools
Teachers KNOW the problem—too much to teach and too little time in which to teach it! Join Diane as she shows her strategies for integrating reading and writing instruction in the high school classroom. This presentation provides the conceptual background and practical examples and tools needed for classroom implementation.

A-8 Involving Parents in their Children's Reading Development (K-8)

Bruce Johnson, Reading Specialist

When teachers reach out and communicate with families in a positive manner, families respond in a positive way. Learn how to reach out to parents of pre-readers, beginning readers and struggling and reluctant readers. Presentation will also include sample letters and appropriate handouts participants can send home to parents.

A-9 Changing a Child's Mind- An Introduction to Feuerstein's Instrumental Enrichment (FIE) Program (K-12)

Patricia Pennington, Consultant, Exeter Speech & Language Associates

Feuerstein's Instrumental Enrichment program, a thinking skills curriculum designed to help students learn cognitive functions and skills that enable them to become independent learners was developed by Dr. Reuven Feuerstein. The program shows teachers how to mediate the learning experience to enrich the interaction between the child and the environment. Participants will be exposed to the theories that support FIE: Structural Cognitive Modifiability and Mediated Learning Experience. Experience these strategies as a "student" in order to experience the pedagogy of the FIE program.

A-10 "TESTING 1-2-3 TESTING" (6-12)

Susan Ruggieri, Teacher

This interactive workshop will help teachers understand why special needs students test poorly in their classrooms, how to better prepare students to take tests, and how to construct tests that more accurately assess what their students have learned.

A-11 Belize-UNH Teacher Program (K-12)

Sheila Adams, Course Leader

The Belize-UNH Teacher Program is an educational, professional and cultural opportunity. This is a four credit graduate course that includes travel to Belize during February school vacation. The workshop includes a slide show, program information and examples of teacher/student projects.

A-12 Heifer International in the Classroom (K-9)

Stephen & Donna Beaupre, Retired Teachers

This workshop provides an overview of Heifer International's history and focuses on eradicating poverty and hunger through active projects in 125 countries including the USA. The basic elements of the program and the 12 cornerstones will be presented along with a presentation of five standards-based global curriculum kits that are available free to classroom teachers and principals of K-9 classrooms.

A-13 Reading for Understanding in the Content Areas (6-12)

Laurel Johnson & Marigail Glasheen, Milford S.D.

This workshop will provide strategies for building strong content reading skills and increasing reading comprehension for secondary students. Presenters will model protocols and strategies that can be easily incorporated into all middle and high school classrooms while sharing some of the research about current and effective practices. Participants will leave with several strategies that can be easily integrated into their content area instruction.

A-14 Picture Writing: Fostering Literacy Through Art (K-2)

Merrilee Thistle, Picturing Writing Certified Trainer

Students make powerful gains in literacy learning when given access to visual and kinesthetic modes of thinking throughout the writing process. Learn how educators across the US have adopted an art-and-literature based approach to writing, resulting in dramatic increases in reading and writing skills and standardized test scores, particularly for at risk students. Discover how this remarkably simple, innovative approach will close the achievement gap and increase student engagement.

A-15 More is Better: Or is It? (K-12)

Mary Kerwin, Healthy Systems

In our economic climate, "more is better" thinking is starting to change, providing us with a great window of opportunity. Presentation will include a brief discussion of the health costs of the old way of thinking and then address strategies, steps and support for more balanced life as a consumer.

A-16 Differentiated Planning & Instruction (6-12)

Denise Lessard, H.S. Social Studies Educator

This workshop is designed to assist educators in facilitating a highly-differentiated and dynamic classroom in which students are engaged and share ownership of the learning process. Participants will leave with practical strategies to make the planning and delivery of differentiated lessons easier.

A-17 CARE Training (K-12)

Maxine Mosely & Dawn McKechnie, NEA-NH HCR Training cadre

Closing student achievement gaps is one of the most pressing challenges facing public education. Come learn about NEA's multi-themed workshops that address strategies for closing the achievement gap by focusing on Culture, Abilities, Resilience, and Effort (C.A.R.E.). Come learn about NEA-NH's C.A.R.E. workshops and how you can bring these workshops to your school to help raise student achievement.

A-18 Teachers' Travel Opportunities (K-12)

Ann Ackerman, Rivier College

The presenter spent two weeks in Germany, 2006; six weeks in Greece and Bulgaria in 2008; and two weeks in Korea, 2009, on educational seminars sponsored by national and cultural organizations, as well as governments in an effort to increase knowledge and relations of their countries with US educators. Come learn who these groups are and how to maximize your research, your teaching and learning through travel. Opportunities for teacher-travel in a global society are plentiful. Come learn about one that might be right for you!

A-19 Cultural Misconceptions in the American Classroom (K-12)

Anne McQuade, English Language Learner Teacher

Many culturally diverse students in America are failing and quitting school. A large population of ELL students suffer from depression and isolation. This workshop will provide educators with important facts about the treatment of our refugee/immigrant students. We need to validate their differences and help them integrate into our local communities. Many teachers misconceive behaviors of ELL students. This workshop will provide several different ways in which we help and hurt our newcomers.

A-20 Using Films Effectively in the High School Social Studies Classroom (9-12)

Helen Joyce, Retired Social Studies Educator

This workshop explains effective techniques for using films and videos in high school as well as the pitfalls to avoid. Samples of lessons, simulations and writing activities will be provided - many of which may be used on their own or in conjunction with specific films germane to the study of government, US and world history.

A-21 Extended Learning Opportunities 101: An Introduction to "ELOs" (9-12)

Mariane Gfroerer & Paul Leather, NH Department of Education

Extended Learning Opportunities (ELOs) allow high school students to acquire knowledge and skills through instruction or study outside of the traditional classroom. These experiences can include: independent study, private instruction, performing groups, internships, community service, apprenticeships or online courses. ELOs are student-centered and validate student learning that takes place outside of school. Come learn how you can expand students' opportunities for learning beyond the walls of your high school.

A-22 Physical Best Activities (K-12)

Joni Butler, Physical Best Coordinator and Physical Education Teacher

Want to turn your students on to physical activity and teach important health-related fitness concepts at the same time? This Physical Best workshop is designed to demonstrate how to add a health-related fitness focus to your program using a variety of fun and challenging activities. Participants will learn how to integrate health concepts into existing curriculum using activities that are developmentally appropriate for students K-12. The Physical Best Activity Guides and other resources will be used to show participants how easy it is to enhance their school's physical education curriculum so students gain knowledge, skills, and the attitude they need to lead a physically active life.

A-23 An Introduction to Electronic Whiteboards (K-12)

Tracy Bricchi, teacher, Pembroke Academy

Learn how Interactive Whiteboards can increase student engagement in the math classroom. This workshop will introduce the basic components and uses of interactive whiteboards using a Promethean whiteboard. The workshop includes assessing student learning as well as hands on activities and lesson samples.

"B" Session Workshop Descriptions 10:15 – 12:15

B-1 21st Century Collaboration for Teachers (K-12)

Adam Houghton, Director of Technology, SAU 23

The world outside of schools is becoming a much smaller place through the use of tools like Twitter. These tools enable teachers to develop personal learning networks that broaden the school community and allow for more authentic conversations among teachers. It is these conversations that allow for teachers to continuously enhance their curriculum, but also to share their own best practices through a two-way dialogue. In this workshop we are going to discuss methods of developing this virtual dialogue.

B-2 Practical Strategies for Teaching the English Language Learner (K-12)

Anne McQuade, English Language Learner Teacher

This workshop will assist classroom teachers by equipping them with practical teaching strategies that will encourage language acquisition. We will discuss the English Language Learner's background and learn how prior knowledge or lack of knowledge will impact 2nd language learners. Presenter will demonstrate modeling and accommodations for lessons that can be used by content area teachers.

B-3 The ABC's of 403b and 457 Plans (K-12)

Anne Murray & Jeff Parsons, Invest Financial Corporation

Recent economic upheaval has changed the landscape of planning for retirement. Come learn about all of the changes that have taken place with 403b regulations including the basics of 403b and 457 plans. Come make sure you are prepared for life AFTER your retirement party.

B-4 Creating Parent Workshops (K-8)

Bruce Johnson, Reading Specialist

Teachers are not the only ones who benefit from workshops. Learn how to promote, design, and present worthwhile workshops for parents. Presentation will include how to get started, how to solicit help, how to follow through, and most importantly, how to make it all manageable and easy. Will also allow time for participants to brainstorm appropriate topics and to start designing their own workshops.

B-5 Differentiated Assessment and Grading (6-12)

Denise Lessard, H.S. Social Studies Educator

This workshop is designed to assist educators in creating differentiated and effective assessments that empower students to maximize their demonstration of course competencies/goals. Participants will view examples of differentiated assessments and have the opportunity to share ideas that they have employed using the ideas presented in the workshop.

B-6 Using Trade Books Across the Curricula (4-8)

Donna Ciocca, author and educator

Several books, both picture books and chapter books, will be introduced to use across the curricula. Attendees will have the opportunity to purchase each book presented for \$1.00. A teacher resource book will also be available for \$1.00.

B-7 The Family Writing Project: Bringing School and Community Together. (K-12)

Dr. Gerard Buteau, Assoc. Professor, Plymouth State

What happens when students, teachers, families and community members come together to share the power and excitement of the written word? The Family Writing Project, as part of the One Book, One Community experience, gives students and families an opportunity to write about self-selected topics related to a common reading. An innovative approach to teaching the writing process, The Family Writing Project offers a multi-generational writing experience during which participants develop and share their writing.

B-8 Communication and Collaboration (Teachers and ESPs)

Ellen Dokton, Professor of Education, NHTI

This workshop is designed for teachers and paraeducators to examine how to improve communication within the classroom. Effective problem identification and problem solving strategies will be shared and practiced. Each participant will use the strategies presented during the workshop to develop a plan to improve the communication in their own classrooms.

B-9 Sexual Abuse: the Secret Epidemic (K-12)

Gail Sharpe, Child Abuse Prevention Specialist/Therapeutic Parent Educator

Sexual abuse is at epidemic proportions. One out of every four girls and one out of every eight boys will be sexually abused by the age of 18. Is there a victim of sexual abuse sitting in your classroom? Is there a possible offender sitting in your classroom right now? Are you able to recognize possible behavior indicators of this secretive and damaging traumatic experience? Both of these situations demand that we are empowered with the knowledge to best know how to proceed. Please join us as we raise awareness on this very challenging topic.

B-10 Key Vocabulary Instruction in the Content Classroom (4-12)

Kathe Simons, Keys to Literacy Instructor

Research strongly supports explicit vocabulary instruction as part of content-area classes such as science and social studies. There is no single best way to teach vocabulary; effective includes both direct and indirect approaches. In this workshop you will learn the five steps of an effective vocabulary instruction routine: previewing, teaching new workshop in relationship to background knowledge and related words, selecting specific words to teach, vocabulary strategies (using the context, word parts), and word consciousness.

B-11 Response to Intervention (RTI): What Does it Mean for My School & My Class? (K-12)

Jonas Taub, Milford Public Schools

What is Response to Intervention? What is involved in implementing it? How does RTI impact instruction and services? There is a lot of myth and misunderstanding about RTI. This workshop will provide an overview of RTI, the components of an effective system of instruction, intervention, assessment and goal setting, and RTI's implications for the classroom teacher, special educator and other specialists.

B-12 Preventing Burn Out (K-12)

Patrick McGuinness, Speaker and Psychotherapist

Are you still enthusiastic after years in the field of education or has your passion subsided? Come learn the factors that contribute to burn out and how to prevent them from affecting your love of teaching. This workshop is divided into three parts. First, we will identify symptoms of burn out in yourself and others. Second, using effective interpersonal skills with students, parents, co-workers and administration to protect you from factors that contribute to burn out. Finally, participants will develop a personalized plan for bringing fulfillment to your career. Each participant will have the opportunity to contribute to the discussion and participate in exercises that have proven to rejuvenate energy and enthusiasm in professionals like you.

B-13 Fractions: How to Give Your Students More than a Partial Understanding of Fractions (3-8)

Karen Maitland, Bedford Middle School

'Mine is not to reason why, just invert and multiply!' Did that phrase (and others) drive you crazy? Come to a workshop that takes a whole new look at working with fractions - learn a right-brain, art-based approach to working with rational numbers. Karen is a teacher from the Bedford, NH, district. A content-integration specialist, she is currently teaching advanced mathematics to students in grade six, as well as world history and language arts.

B-14 How to Get Rid of Clutter (K-12)

Mary Kerwin, Healthy Systems

Are you surrounded by clutter, unable to find what you really need, or are you worried about what to do with all of your stuff? Are you sick of moving piles from one place to another? This workshop will begin with a "Clutter Self Assessment" and will then focus on strategies, solutions and inspiration for de-cluttering your life and getting organized.

B-15 Picture Writing: Fostering Literacy Through Art (K-2) **(Repeat of A-14)**

Merrilee Thistle, Picturing Writing Certified Trainer

Students make powerful gains in literacy learning when given access to visual and kinesthetic modes of thinking throughout the writing process. Learn how educators across the US have adopted an art-and-literature based approach to writing, resulting in dramatic increases in reading and writing skills and standardized test scores, particularly for at risk students. Discover how this remarkably simple, innovative approach will close the achievement gap and increase student engagement.

B-16 Be a Hero and Save a Life! Learn CPR (K-12)

(Repeat of Session A-3)

Nathan Duclos, CPR Manager, McGregor Memorial EMS

Sudden cardiac arrest kills about 225,000 Americans every year. Much of the responsibility for the physical care of students rests with teachers, athletic trainers, coaches and school staff. The State of NH requires a CPR and First Aid certified person to be present whenever students are in school or on a field trip. Come join this fast paced class to learn to perform CPR and to use an Automated External Defibrillator. This class will get you certified and ensure that you can save a life!

B-17 Destressing Strategies for You and Your Students (K-12)

Sandy Bothmer, Consultant

The job of every administrator, counselor, teacher and student is to do their best work, but there are times when stressors from home or school get in the way. Join Sandy Bothmer, author of *Creating the Peaceable Classroom*, and learn destressing strategies that will assist you and your students in creating an inner climate of calm that supports optimum performance.

B-18 Around the Web in 40 Clicks (K-12)

Susan Adams, NH Public Television

What's new and exciting for the classroom on the web? Come and see some of the best available for educators and students and learn how you can get the most out of the web in the classroom.

B-19 "TESTING 1-2-3 TESTING" (6-12)

(Repeat of A-10)

Susan Ruggieri, teacher

This interactive workshop will help teachers understand why special needs students test poorly in their classrooms, how to better prepare students to take tests, and how to construct tests that more accurately assess what their students have learned.

B-20 Utilizing NASA Educational Resources in the Classroom (K-12)

Thomas Estill, Aerospace Education Specialist

This workshop will introduce teachers to the wealth of NASA educational resources available to them in their classroom when teaching STEM topics. Teachers will be shown the most popular and useful NASA websites, how to participate in online NASA programs, how to stay informed of new and innovative NASA education programs and products, and what services their NASA/NH state liaison can provide for them.

B-21 Soldiers of Conscience: How Troops Respond to War (9-12)

Will Thomas - Coordinator, NH Veterans for Peace

Richard Murphy - member, NH Veterans for Peace

Soldiers of Conscience, a recent film, focuses on the issue of killing in war and the moral concerns that raises for soldiers. Participants will explore with two veterans crucial concerns addressing war, peace, and the power of the human conscience after viewing an excerpt of this award-winning documentary.

B-22 Refining and Exploring Your Students' Extended Learning Opportunities (9-12)

Mariane Gfroerer & Paul Leather, NH DOE

This workshop is intended for high school educators with basic knowledge of Extended Learning Opportunities (ELOs). This workshop will provide you with examples of successful and productive ELOs from high schools around New Hampshire. Participants will also learn how some high schools have addressed the challenges presented by extending learning beyond the high school walls. There will also be a chance to ask questions and share the ideas and strategies you have used successfully at your high school.

"C" Session Workshop Descriptions 1:30 – 3:30

C-1 Culturally Responsive Teaching: The Immigrant and Refugee Student (K-12)

Anne McQuade, English Language Learner

This session will provide educators with valuable information on how and why our refugee/immigrant students arrived in New Hampshire School Districts. We will learn why their experiences in their native country directly impact the students' learning in the United States. The workshop will go over how and why stereotyping second language learners can be harmful. Fact sheets, statistics, informative handouts will be provided as well as a short DVD showing Liberian students' personal stories since their arrival in America.

C-2 Retirement Income Planning (K-12)

Anne Murray & Jeff Parsons, Invest Financial Corporation

Thinking about retirement? You KNOW the rewards of retirement. Come learn about the financial risks of retirement. Come and learn the answers to questions like, "Will you be able to maintain your lifestyle and meet all of your expenses?" "Can you retire now or should you wait?" "How should you allocate your resources and how long will your money last?" You will leave this workshop knowing the benefits of creating a retirement income plan.

C-4 Family Reading Nights (K-8)

Bruce Johnson, Reading Specialist

Learn how to promote, design, and present worthwhile workshops for parents. Presentation will include how to get started, how to solicit help, how to follow through, and most importantly, how to make it all manageable and easy. Will also allow time for participants to start and design their own family reading nights.

C-5 Take this Job and Love It! Having Fun and Managing Stress as a Teacher (K-12)

Denise Lessard, H.S. Social Studies Educator

Most educators struggle with balance at some point in their careers. Achieving that healthy balance between work and life outside of school makes you a more effective educator. This workshop will explore easy, productive ways to stay motivated, satisfied, and effective in your school community. Participants should plan to dress in comfortable clothes and be ready to share their ideas as well!

C-6 Motivating Reluctant Readers (K-12)

Donna Ciocca, author and educator

Motivating reluctant readers is a challenge for most teachers. Utilizing methods that the presenter developed while writing books for reluctant readers, including audience collaboration, two-way interaction and modeling, the presenter will demonstrate a variety of useful techniques and fun, engaging approaches that help stimulate reading motivation. Up-to-date literature developed for reluctant readers will be discussed and recommended.

C-7 Comprehension Strategies for the Content Classroom (4-12)

Kathe Simons, Keys to Literacy Instructor

Research strongly supports explicit instruction in comprehension strategies that is taught, modeled, and practiced in content-area classrooms. This session will review strategies identified as most effective: finding the main idea and summarizing, asking and generating questions, using graphic organizers and activities that help students monitor their comprehension.

C-8 Monitoring Student Progress Through Curriculum Based Assessment: An Introduction to CBM (K-12)

Jonas Taub, School Psychologist, Milford

CBM is a quick, efficient and objective way to sample and assess skills associated with broad instructional areas. It is a quick procedure that can be repeated frequently, allowing for regular progress monitoring of individual students, classes, grades or schools. This workshop will provide a hands on introduction to CBM techniques for early literacy, reading, spelling, writing, and math. Practical examples of CBM data for instructional planning, progress monitoring and intervention planning will be presented.

C-9 Bullying: On and Off-Line (K-12)

Maxine Mosely, Guidance Counselor

Our concept of bullying is dated and has now morphed into the world of cyberspace. Sexting, texting, IM's, Facebook and more...Learn how to distinguish what is bullying in the age of technology and how to protect our students from the dangers of bullying in all forms.

C-10 Data Driven Teaching (K-12)

Meg Morse Barry, Technology Integration Specialist

Using student data is important in making decisions. This workshop will focus on using formative and summative assessments of student learning and will help participants develop their understanding how assessments can guide their teaching decisions. This workshop is appropriate for both regular and special educators.

C-11 Three's a Crowd (Middle School)

Nancy Keane, Library Media Specialist

Alison Casko, technology integration teacher

Emily Shea, 6th Grade teacher

What happens when you team up a 6th grade teacher, a technology integration specialist and a school librarian? You get magic! And that is just what is happening in Rundlett Middle School in Concord. The technology integration teacher and the school librarian are teaming up with teachers to create an information experience for the students. In this session you will be introduced to the project and we will share ideas for continual collaboration.

C-12 What to do in the first 15 minutes of an Emergency (K-12)

Nathan Duclos, CPR Manager, McGregor Memorial EMS

This workshop is designed specifically to teach school professionals how to better assess ill or injured children and provide basic care until EMS arrives. It goes beyond traditional CPR and first aid courses. It is based on the PEPP program developed by the American Academy of Pediatrics, and draws on the American Heart Association's White Paper concerning medical emergencies in schools.

C-13 Somatic Education: Integrating Spine/Breathing in PE/Health Class (K-12)

Noreen Owen, M.Ed. Somatic Educator

This experiential workshop incorporates the theories and movements of Hanna Somatics which specifically target the neuromuscular patterns of stress and anxiety. While you are lying on the floor, you will be guided to engage your brain through slow, simple movements to release tight muscles in the lower back, neck and shoulders. No stretching or force is involved. Somatics reinforces the body's innate ability to relieve and prevent chronic muscular tension by promoting sensory motor awareness. Learn how to improve on your own and to integrate these activities into physical education classes.

C-14 Emotional Intelligence and Negotiating (K-12)

Patrick McGuinness, Speaker and Psychotherapist

This workshop is designed to promote effective skills for arriving at agreements and bolstering professionalism. Whether you are an effective leader or you struggle with influencing others, you can develop skills to enhance your performance in dealing with others professionally. Emotional intelligence allows individuals to integrate emotions and reason when problem solving. Professionals who have high emotional intelligence achieve more professionally and are more effective at dealing with stress.

C-15 Hands On Science (3-8)

Richard Bothmer, Environmental Science Teacher

This workshop will focus on two time-tested laboratory experiences. These labs emphasize how science is done rather than concentrate on specific units, therefore, only minimal prior science background is necessary. Participants will be collecting, measuring and recording real world data and also using individual group judgment and decision making while actually having FUN!

C-16 Personal Stories: A First Step into Creating Classroom Community (K-5)

Sandy Bothmer, Consultant

Creating community in your classroom can happen through the telling of personal stories. Why? Because in sharing our stories, we are sharing ourselves with one another. We see the story in our mind's eye, feel the feelings of the teller and feel the feelings of our own similar stories all at the same time. Join Sandy Bothmer as she assists you in finding and sharing a personal story

C-17 Role of the Paraprofessional (ESP)

Sandy Hunt, Special Services Coordinator

The paraprofessional/teacher partnership is crucial to the success of inclusion. This workshop will teach strategies for developing a working partnership between the paraprofessional and other staff members. WE will also discuss a range of modifications that can be accessed on the spot as well as some network building and self-advocacy tips.

C-18 Video on the Web that's Not from Youtube (K-12)

Susan Adams, NH Public Television

Where can you and your students go to get free high-quality educational videos and media on the web? This session will look at some of the online sources for visual media and ways to integrate online video into the curriculum.

C-19 Motivating High School Students – Observations and Techniques (9-12)

Tom Gilfoyle, Social Studies Dept Head, Retired

We know and love the high achievers and we have all agonized over the low achievers; but what of the students in the middle? What can you bring to your class that can motivate them to do their best? Learn successful ideas, approaches and practices that will help you motivate high school students.

C-20 Math Modifications (K-12)

Tracy Bricchi, teacher, Pembroke Academy

This workshop will help you make your math instruction more effective for all students. The workshop will also address your questions and concerns about modifying your math curriculum. Bring some questions and come ready to talk!

C-21 Not Another Diorama!(K-8)

Vivian Chiang-Nielson, Grade 5 Teacher

This workshop is a hands-on session that will provide directions and demonstrations on how to create alternate means for children to show their acquired subject knowledge in easy to assess projects that are not the typical "dioramas." In this workshop, a minimum of 5 projects will be presented with ready-to-apply rubrics for easy, consistent assessment. Participants need to come ready to build.

C-22 Israel and Palestine: A Closer Look (9-12)

Will Thomas, Coordinator NH Veterans for Peace

Jeff Klein, Dorchester People for Peace

This workshop will explore the historical, cultural, and geographical factors that impact the ongoing conflict between the Israelis and Palestinians. Solutions to resolving the conflict will be explored and lesson plans and resources will be made available to participants.

C-23 Balance, Body and Breath (K-12)

Ruth Ashley, COTA

Balance, Body and Breath is a wellness based workshop for releasing the cycle of stress and increasing mind/body connection using Eastern Principles of Tai Chi and Qu Gong.

C-24 Traditional Barn Dances with Calls and Fiddling (K-12)

Dudley & Jacqueline Laufman, Dance Callers

Come join 2009 National Heritage Fellowship award winner Dudley Laufman and his wife, Jacqueline and learn to dancing to live fiddling and calling. Learn dances to teach at schools for all levels of students. The Laufmans will teach you about gredes, squares and longways dances including Virginia Reel, Marching through Georgia, and Portland Fancy as well as share ideas for collaborating with music teachers, physical education and orchestra teachers.

C-25 Walking the Talk: Classroom Strategies for Addressing Anti-Gay, Lesbian, Bisexual and Transgender Bias (K-12)

Penny Culliton & Dan Grell, NEA Cadre Trainers for National Program on Bias, Safety and GLBT

This workshop examines various approaches to designing and integrating lessons and activities into the classroom that raise awareness of bias and empower students to advocate for change, especially around GLBT-related bias. (Note – open to participants who have taken "Taking a Stand" and "Making the Case" today or previously.)

